



**THE READING COMPREHENSION OF THE EIGHTH
GRADE STUDENTS OF SMP MAARIF TEGAL SAMBI
JEPARA
IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING CORI
(CONCEPT ORIENTED READING INSTRUCTION)**

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2014

MOTTO AND DEDICATION

MOTTO:

- Experience is the best teacher.
- Learning is a treasure that will follow its owner everywhere
- You learn something every day if you pay attention

**DEDICATION:**

I dedicate this research to:

- Allah SWT
- My beloved parents
- My beloved Brother
- All of my friends

ADVISORS' APPROVAL

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Nailatun Nihlah

ABSTRACT

Nihlah, Nailatun. 2014. The Reading Comprehension of the Eighth Grade Students of SMP Ma'arif Tegal Sambu Jepara in Academic Year 2013/2014 Taught by Using CORI (Concept Oriented Reading instruction). Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Fajar Kartika, SS, M. Hum, (2) Drs. Muh Syaefi, M.Pd.

Key words: Reading Comprehension, CORI (Concept Oriented Reading Instruction)

English skills consist of four skills, there are listening, speaking, reading and writing. Reading is one of important skills that must be learned by the students. Because most of the students' test in written form and reading test. That's why; the students should master reading skills, such as scanning, skimming, and referring words, etc. So, they can increase their reading comprehension. Even though reading is dominant in teaching English, but the result of students' reading test is still unsatisfactory and many students get low score. In this case the teacher should use appropriate method to make the students more interest and active in the classroom. CORI is one of method that can be used by the English teacher to teach reading. Hopefully, it can increase the students' reading comprehension.

The objective of this research is to know whether there is a significant different of the reading comprehension of the eighth grade students of SMP Ma'arif Tegal Sambu Jepara in academic year 2013/2014 before and after being taught by using CORI (Concept Oriented Reading Instruction).

This research was an experimental research used one group with pre-test and post-test. The population of this research was all of the eighth grade students of SMP Ma'arif Tegal Sambu Jepara in academic year 2013/2014. The number of sample is 40 students which are taken by cluster randomly from the eighth grade students. The writer took class VIII A as the sample. The writer taught recount texts. Test is used as the instrument of this research. There are pre-test and post-test to get the score and to know the data before and after being taught by using CORI. These score showed that there is or no significant different between the reading comprehension of the eighth grade students of SMP Ma'arif Tegal Sambu Jepara in academic year 2013/2014 before and after being taught by using CORI (Concept Oriented Reading Instruction).

The result of this research can be seen from the mean of the pre-test at 54.1 and SD at 8.14. While the mean of post-test is 79.25 and SD is 5.81. The level of significance 0.05 and degree of freedom (*df*) 40, the t-observation (t_0) at 5.058 and t-table (t_t) at 2.042, the t-observation is higher than t-table ($t_0 = 5.058 > t_t = 2.042$). Therefore, the writer concludes that there is a significant difference between the reading comprehension of the eighth grade students of SMP Ma'arif Tegal Sambu Jepara in academic year 2013/2014 before and after being taught by using CORI.

From the facts above, the writer suggests the English teachers to give CORI in every reading comprehension inside the classroom. The writer also suggests students do reading comprehension when they are in the school, at home or everywhere. And for the further researcher, the writer suggests to be more creative to modify CORI as a method of teaching reading.



ABSTRAK

Nihlah, Nailatun. 2014 Kemampuan Membaca Siswa Kelas VIII SMP Ma'arif Tegal Sambu Jepara Tahun Ajaran 2013/2014 yang Diajar Menggunakan CORI. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fajar Kartika, SS,M. Hum, (2) Drs. Muh Syaferi, M.Pd.

Kata kunci: Kemampuan membaca, CORI (Concept Oriented Reading Instruction)

Bahasa Inggris mempunyai empat ketrampilan, ada mendengarkan, berbicara, membaca, dan menulis. Membaca adalah salah satu ketrampilan penting yang harus dipelajari oleh siswa. Karena kebanyakan dari ulangan siswa dalam bentuk tertulis dan test membaca. Maka dari itu, siswa harus menguasai ketrampilan membaca. Seperti scanning, skimming, dan merujuk kata, dan lain sebagainya. Jadi, mereka dapat meningkatkan kemampuan membacanya. Meskipun membaca adalah utama di dalam pengajaran bahasa Inggris, tetapi hasil dari siswa dalam test membaca masih belum memuaskan dan banyak siswa mendapat nilai rendah. Dalam kasus ini seorang guru harus menggunakan metode yang tepat untuk membuat siswa lebih tertarik dan aktif di dalam sebuah ruang kelas. CORI adalah salah satu metode yang dapat digunakan oleh seorang guru bahasa Inggris untuk mengajar membaca. Diharapkan, itu dapat meningkatkan kemampuan pemahaman membaca siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan terhadap kemampuan membaca siswa kelas Kelas VIII SMP Ma'arif Tegal Sambu Jepara tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan CORI.

Penelitian ini adalah penelitian experiment menggunakan satu kelompok dengan pre-test dan post-test. Populasi dari penelitian ini adalah semua siswa kelas VIII SMP Ma'arif Tegal Sambu Jepara tahun ajaran 2013/2014. Jumlah sampel adalah 40 siswa yang diambil secara acak berkelompok dari siswa kelas VIII. Peneliti mengambil kelas VIIIA sebagai sampel. Peneliti mengajar teks recount. Tes digunakan sebagai alat dalam penelitian ini. Ada pre-test dan post-test untuk memperoleh nilai siswa dan untuk mengetahui data sebelum dan sesudah diajar dengan menggunakan kotak bacaan. Dari nilai tersebut dapat diketahui bahwa ada atau tidaknya perbedaan yang signifikan antara kemampuan membaca siswa kelas Kelas VIII SMP Ma'arif Tegal Sambu Jepara tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan CORI.

Hasil dari penelitian ini dapat dilihat dari rata-rata pre-test adalah 54.1,, standard deviasinya adalah 8.14. Sedangkan rata-rata dari post-test adalah 79.25,

standard deviasi adalah 5.81. Pengujian hipotesis di level signifikasi 0.05 dan tingkat kebebasan (df) 40, t-observasi (t_0) adalah 5.058 dan t-tabel (t_t) adalah 2.042, t-observasi lebih tinggi daripada t-tabel ($t_0 = 5.058 > t_t = 2.042$). Maka, peneliti menarik kesimpulan bahwa ada perbedaan yang signifikan antara kemampuan membaca siswa kelas VIII SMP Ma'arif Tegal Sambu Jepara tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan CORI.

Dari fakta-fakta di atas, peneliti menyarankan guru bahasa inggris untuk memberikan CORI di setiap aktifitas membaca baik di dalam maupun di luar kelas. Peneliti juga menyarankan kepada siswa untuk melakukan kegiatan membaca ketika mereka di sekolah, di rumah atau dimana saja. Dan untuk peneliti berikutnya, peneliti menyarankan untuk lebih kreatif untuk memodifikasi CORI sebagai metode dalam pengajaran membaca.



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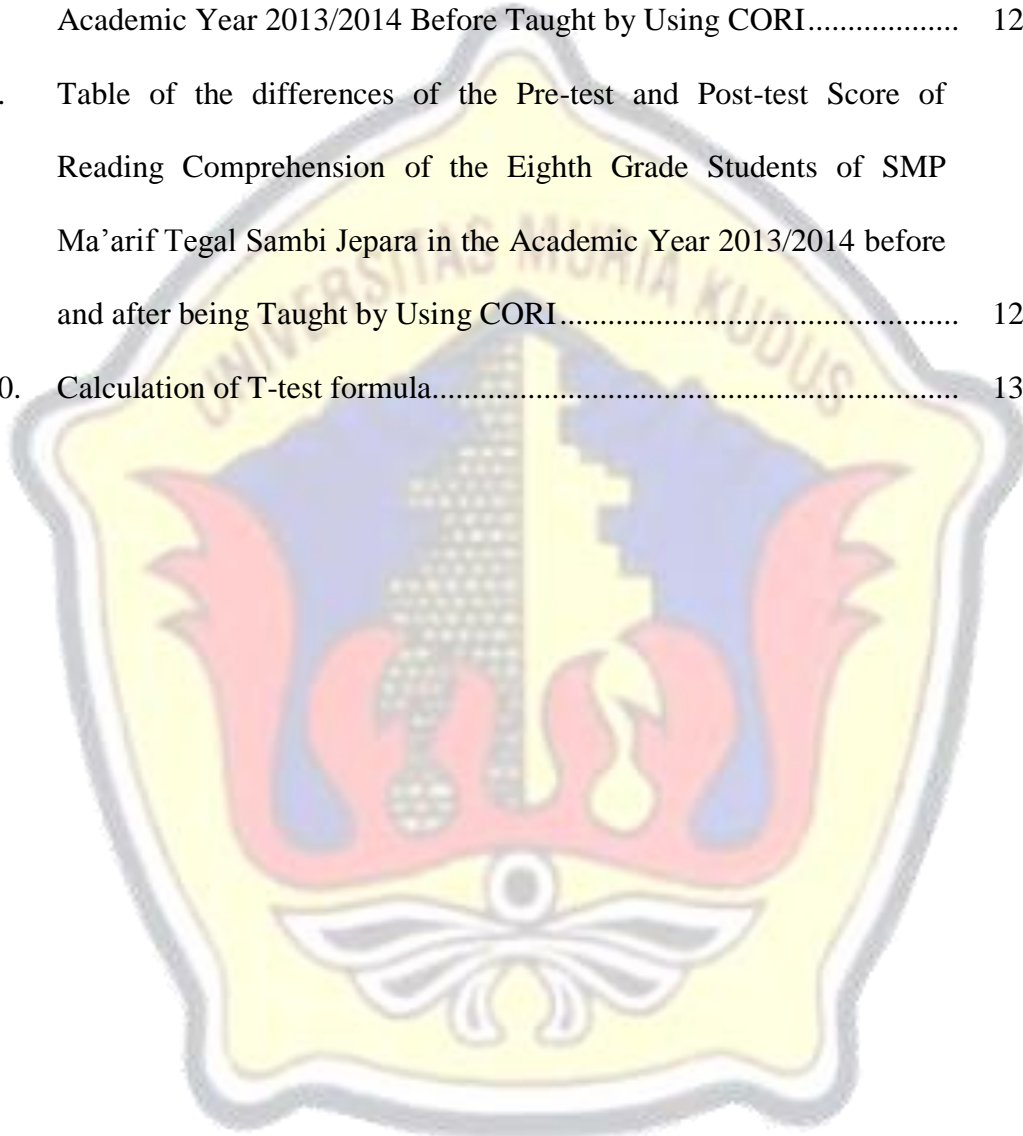
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